

200 Year Plan!



The first 5 years will require hard work and focus to build a strong physical and etheric foundation that our bright future will thrive from. Physical work will include improving the access road, building the HNS lodge, outdoor classroom and equipment barn, creating a trail system throughout the land, finishing land clean up and tending to the high needs areas on the landscape. Meanwhile HNS will begin implementation of the agricultural and educational projects such as food forestry, annual and perennial gardens, integrated livestock projects, and other efforts that seek to produce food for HNS people but also produce net positive ecological impact for the land. Opportunities for on-site staff housing are initiated, including a care taker home and a rental apartment for adult student

Plans and designs are detailed out for potentially creating a residential cluster of co-habitants that support the vision of the school and are able to operate cottage industries that are aligned with the HNS mission. Additionally, plans and designs are detailed out for developing an opportunity for a farm couple that can operate interactive, regenerative, and diverse agricultural operation on site. These initiatives are lead from within the Vision Council or subgroups thereof.

A stewardship council has formed as a subgroup of the vision council and consults with others and nature to lead caretaking plans and projects for the land. The council keeps visual and written records of its efforts so anyone interested can learn from them and they can be utilized to contribute to best practices for local and regional farming and conservation.

New employment opportunities are created and fine-tuned to help bring about the 5 year growth spurt and beyond. Employees enjoy a balanced work schedule, with good wages, and are valued and treated with kindness and respect. They are encouraged in their passions, given guidance and feedback when appropriate, and given opportunities for growth and professional development. Employees feel happy and valued and are passionate about their jobs and all of that good energy goes right back into their work, creating a positive feedback loop for HNS and the whole community.

By year 10, the school culture continues on its path of healing and maturing and a diverse and thriving village feel can be felt within the school community. We have a good standing in the

greater community and strong and healthy connections to other non-profits and government entities. We use what we learn to contribute to local policies, master plans and best practices. The stewardship council leads the way on helping to adapt best practices to the changes brought on by climate change and contributes to local, state and federal policies based on their own evidence based and well documented success. HNS programs are thriving and are supported by a diverse, passionate and highly skilled staff.

The Co-Habitant residential community and the agricultural couple are rooting in and have clear and mutually beneficial lease agreement through HNS. The school, farm and residential cluster communicate often in their pursuit to develop really effective ways of working together while laying the groundwork to develop systems that can last into the future.

By year 20, we are a part of a resilient and regenerative community, all systems are thriving and have the tools and practice needed to easily navigate obstacles, challenges and conflicts. We are strong, diverse and resilient enough to offer support to others who are in need of healing or help. People naturally gravitate to us to both share their gifts and heal their wounds. HNS programs have strengthened and deepened to match the needs of the people and the earth. The stewardship council continues it's awesome work of healing the land food forests and awesome things grow everywhere.

By year 50, the school remains as an educational institutions, a gathering place for community, and fosters healthy relationships between all, but is less needed as a vehicle for growth as the school community itself has become capable and self-sustaining contributor to healthy, thriving lifestyles that have a deep connection and love toward nature, community and self. Programs continue to support families and children and meet the changing needs of the community. The founders and first generation of students are now the elders or in some cases, have passed on.

By year 100, the world is a completely different place. A new generation of humans has inherited the earth. Human Nature School continues to offer space for healing, growth, regeneration, and accessing primary satisfactions. We continue to learn and grow with the changing times and support the earth and each other as best we can. The culture of the school is still intact to its original intentions and values which have been passed on through action primarily, but also spoken and written word.

By year 200, Human Nature School is a contributor to the continued healing of the damage that has been done and is actively sharing information and ideas that help each other and the earth. Our land is at the center of a concentric ring of enlightened living which represents the new normal in our bio-region.